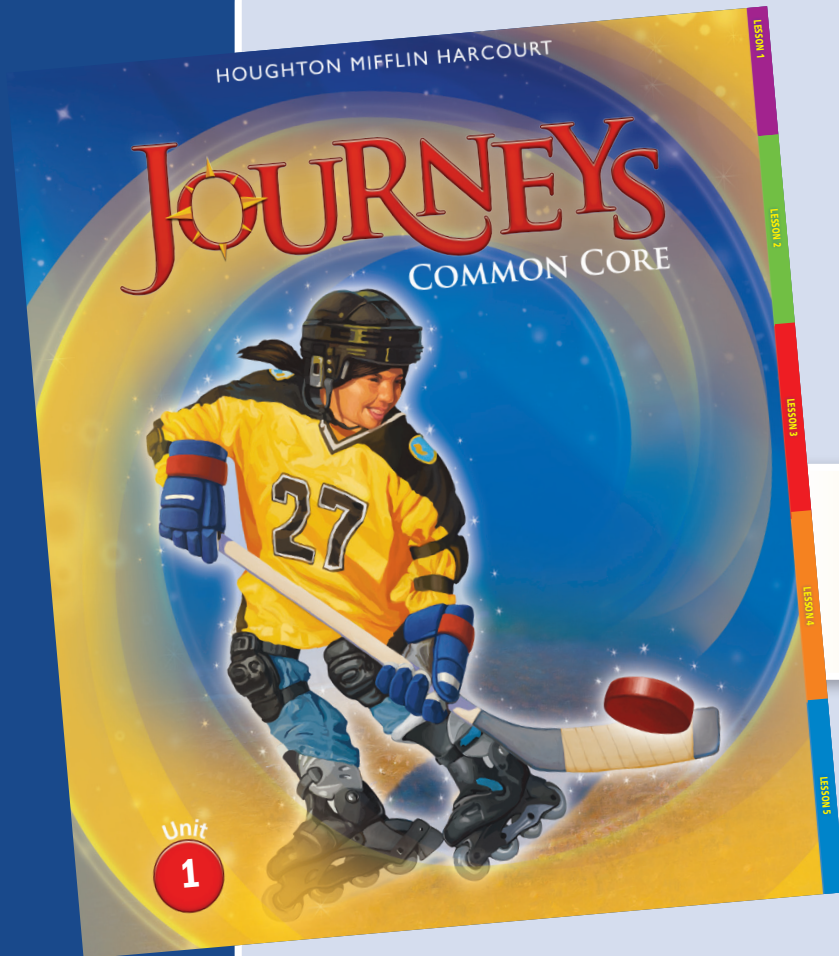


Correlation to the  
**Indiana Common Core  
State Standards for  
English Language Arts,  
Grade 5**

**Indiana Journeys  
Grade 5**

**COMMON  
CORE**



HOUGHTON MIFFLIN HARCOURT

**Houghton Mifflin Harcourt  
Journeys Common Core Indiana  
Grade 5**

correlated to the

**Indiana  
Common Core Standards English Language Arts  
Grade 5**

Standard	Descriptor	Citations
	<b>Reading Standards for Literature</b>	
	<b>Key Ideas and Details</b>	
<b>RL.5.1</b>	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b><u>Student Edition</u></b> 39, 114, 133, 223, 278, 343, 480, 501, 585, 617, 653</p> <p><b><u>Reading Adventures</u></b> 32</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T22, T32, T33, T94, T100, T108, T109, T172, T173, T176, T178, T180, T181, T182, T184, T186, T190, T191, T262, T263, T326, T328, T332, T338, T339, S7, S15, S19, S20, S27, S29, S35, S37, S39, S45, S47, S49  <b>5-2:</b> T45, T100, T104, T106, T107, T112, T113, T114, T115, T243, T248, T250, T253, T254, T256, T257, T258, T261, T262, T263, T264, T265, T286, T330, S15, S35, S37, S39, E32, E34, E48</p>

Standard	Descriptor	Citations
<b>RL.5.1</b>		<p><b>5-3:</b> T18, T20, T26, T30, T33, T34, T35, T36, T37</p> <p><b>5-4:</b> T20, T21, T24, T26, T28, T29, T31, T32, T33, T34, T35, T39, T94, T96, T102, T104, T106, T110, T111, T112, T113, T242, T244, T246, T248, T254, T255, T257, T258, T259, T260, T261, T326, T328, T336, T337, T338, T339, S41 E4, E10, E34, E42</p> <p><b>5-5:</b> T22, T26, T28, T36, T37, T38, T39, T100, T102, T104, T106, T108, T112, T113, T114, T260, T261, T262, S30, S41</p> <p><b>5-6:</b> T64, T82, T160, T174, E34, E36, E40, S15, S17, S19, S31, S35, S41</p>
<b>RL.5.2</b>	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b><u>Student Edition</u></b>  46, 48, 62, 75, 105, 140, 142, 154, 161, 166, 223, 497, 559, 566, 582, 598, 614, 621, 666, 668, 680, 683, 687, 715</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T26, T32, T90, T92, T93, T105, T106, T107, T109, T138, T176, T180, T184, T186, T190, T322, T324, T332, T333, T337, T338, T339, T345, T362, , S5, S9, S11, S14, S19, S21, S29, S37, S39, S41, S44, S47, S49, S51, E4, E12, E42, E46  <b>5-2:</b> T44, T104, T108, T113, T254, T273, T330, T342, S17, S19, S37, S39, S41  <b>5-3:</b> T196, T346, T351  <b>5-4:</b> T20, T22, T24, T26, T28, T29, T33, T98, T110, T136, T188, T189, T241, T244, T246, T248, T250, T252, T257, T313, T333, T334, T335, T343, T360, S31, S35, E28, E30, E32, E34, E36, E48, E50  <b>5-5:</b> T24, T98, T109, T111, T113, T119, T165, T192, T193, T255, T333, T340, S14, E12, E14 E16  <b>5-6:</b> T62, T65, T69, T71, T74, T94, E12, E16, S11, S14, S17, S19</p>

Standard	Descriptor	Citations
<b>RL.5.3</b>	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	<p><b><u>Student Edition</u></b>  62, 63, 75, 84, 98, 101, 157, 166, 206, 208, 220, 533, 582, 583, 617, 653</p> <p><b><u>Reading Adventures</u></b>  32</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T26, T32, T90, T92, T93, T105, T106, T107, T109, T138, T176, T180, T184, T186, T190, T322, T324, T332, T333, T337, T338, T339, T345, T362, S5, S9, S11, S14, S19, S21, S29, S37, S39, S41, S44, S47, S49, S51, E4, E12, E42, E46  <b>5-2:</b> T44, T104, T108, T113, T254, T273, T330, T342, S17, S19, S37, S39, S41  <b>5-3:</b> T196, T346, T351  <b>5-4:</b> T20, T22, T24, T26, T28, T29, T33, T98, T110, T136, T188, T189, T241, T244, T246, T248, T250, T252, T257, T313, T333, T334, T335, T343, T360, S31, S35, E28, E30, E32, E34, E36, E48, E50  <b>5-5:</b> T24, T98, T109, T111, T113, T119, T165, T192, T193, T255, T333, T340, S14, E12, E14 E16  <b>5-6:</b> T62, T65, T69, T71, T74, T94, E12, E16, S11, S14, S17, S19</p>

Standard	Descriptor	Citations
	<b>Craft and Structure</b>	
<b>RL.5.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p><b><u>Student Edition</u></b> 84, 99, 651, 724, 737</p> <p><b><u>Reading Adventures</u></b> 17</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T24, T28, T94, T98, T176, T177, T184, T189, T330, T344, E6, E12, E42  <b>5-2:</b> T41, T42, T100, T104, T250, T252, T254, S5, S35, S37, S40, S45, E4, E32, E34, E48  <b>5-3:</b> T20, T24, T196, S3, S13, S23, S33, S43  <b>5-4:</b> T20, T22, T97, T109, T134, T174, T244, T246, T248, T254, T320, T322, T324, T328, T329, T332, T334, T335, S3, S13, S23, S33, S43, E20  <b>5-5:</b> T29, T34, T35, T62, T100, T192, T248, T251, T252, T254, T256, T284, S3, S13, S23, S33, S43  <b>5-6:</b> T64, T214</p>

Standard	Descriptor	Citations
<b>RL.5.5</b>	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<p><b><u>Student Edition</u></b>  18, 20, 32, 48, 63, 64, 65, 166, 508, 526, 596, 598, 614, 632, 634, 650, 722</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T16, T18, T20, T24, T27, T31, T32, T42, T56, T92, T96, T100, T101, T102, T106, T107, T109, T138, T332, T334, S4, S7, S17, S19, S27, S31, S33, S37, S39, S47, E2, E4, E6  <b>5-2:</b> T250, T258, T342, S41, E16, E36, E12, E16, E28  <b>5-3:</b> T28, T194, T196, T346, T351  <b>5-4:</b> T20, T24, T87, T92, T103, T106, T109, T134, T178, T179, T186, T188, T313, T318, T323, T330, T334, T335, T360, E44, E46  <b>5-5:</b> T13, T18, T23, T26, T28, T37, T104, T192, T250, T259, T340, E2, E4, E6  <b>5-6:</b> T156, T158, T168</p>
<b>RL.5.6</b>	Describe how a narrator's or speaker's point of view influences how events are described.	<p><b><u>Student Edition</u></b>  20, 32, 35, 166, 266, 279, 281, 510, 527, 529, 724, 737</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T25, T31, T33, T56, T326, S5, S7, S9, S35, S39  <b>5-2:</b> T255, T261, T263, T286, T342, R5, S15, S17  <b>5-3:</b> T23, T24, T26, T196, T346  <b>5-4:</b> T20, T21, T24, T26, T96, T101, T109, T111, T134, T170, T172, T178, T179, T188, T320, T322, T324, T327, T335, E28  <b>5-5:</b> T106, T114, T192, T246, T253, T254, T259, T284, T340  <b>5-6:</b> T26</p>

Standard	Descriptor	Citations
	<b>Integration of Knowledge and Ideas</b>	
<b>RL.5.7</b>	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	<p><b><u>Student Edition</u></b>  340, 495, 668, 681, 738</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T20, T22, T98, T100, T108, T331, T334, S19, S31, S37, S39, E8, E24, E28, E38, E48  <b>5-2:</b> T41, T44, T104, T254, T258, E8, E14, E34  <b>5-3:</b> T22, T25, T28, T33, T60, S17  <b>5-4:</b> T22, T24, T26, T27, T31, T32, T56, T100, T252, T320, T326, S7  <b>5-5:</b> T22, T32, T105, T111, T136, T256, T261  <b>5-6:</b> T64, R2</p>
<b>RL.5.8</b>	(Not applicable to literature)	
<b>RL.5.9</b>	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	<p><b><u>Student Edition</u></b>  75, 621, 659, 687</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T121, T362, E10, E30  <b>5-4:</b> T343, T360, E48, E50  <b>5-5:</b> T45, T119  <b>5-6:</b> T26, T62, T70, T94, T120, T167, T186</p>

Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.5.10</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p><b><u>Student Edition</u></b> 20, 32, 48, 62, 66, 84, 98, 114, 130, 142, 154, 158, 194, 208, 220, 266, 278, 310, 326, 340, 408, 466, 482, 494, 510, 526, 556, 568, 582, 598, 614, 634, 650, 668, 680, 712, 724, 736, 768</p> <p><b><u>Reading Adventures</u></b> 4-5, 14, 15, 20-27, 30, 31, 45, 52-57, 58, 59, 74, 75</p> <p><b><u>Teacher’s Edition</u></b>  <b>5-1:</b> T18, T38, T39, T93, T174, T262, T263, T264, T265, T266, T267, T271, T342, S5, S7, S9, S11, S15, S16, S19, S20, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51, E4, E38, E42, E46, E48  <b>5-2:</b> T36, T37, T38, T39, T40, T45, T98, T114, T118, T186, T187, T188, T189, T190, T191, T248, T264, T269, T336, T337, T338, T339, T340, S15, S17, S19, S35, S37, S39, S41, E8, E12  <b>5-3:</b> T18, T36, T109, T110, T111, T112, T113, T171, T189, T190, T191, T192, T193, T197, T263, T264, T265, T266, T267, T270, T340, T341, T342, T343, R5, R6, S3, S4, S7, S11, S13, S14, S17, S21, S23, S24, S27, S31, S33, S34, S37, S41, S43, S44, S47, S51, E4, E28, E48  <b>5-4:</b> T18, T30, T34, T38, T92, T112, T116, T181, T182, T183, T184, T185, T187, T242, T260, T264, T318, T338, S3, S4, S5, S7, S11, S13, S14, S17, S21, S23, S24, S27, S31, S33, S35, S37, S41, S43, S44, S45, S45, S51, E34, E48  <b>5-5:</b> T18, T38, T42, T44, T98, T114, T118, T186, T187, T188, T190, T246, T262, T267, T334, T335, T336, T337  <b>5-6:</b> T98, T164, T165, T169, T205, E2, E14, E16, E34, E48, R2, S3, S5, S7, S11, S13, S15, S17, S19, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S51</p>



Standard	Descriptor	Citations
	<b>Reading Standards for Informational Text</b>	
	<b>Key Ideas and Details</b>	
<b>RI.5.1</b>	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b><u>Student Edition</u></b>  129, 199, 285, 373, 390, 407, 420, 432, 435, 540, 542, 555, 743, 767</p> <p><b><u>Reading Adventures</u></b>  16, 46, 61</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T264, T265, T271, T288  <b>5-2:</b> T36, T118, T194, T268, T317, T335, R7S9, S25, S29, S31, S49  <b>5-3:</b> T110, T113, T140, T191, T214, T245, T263, T264, T270, T288, R6, R7, S11, S21, S51  <b>5-4:</b> T13, T38, T116, T181, T237, T264, T342, S11, S21, E8, E10, E20, E22, E24, E26  <b>5-5:</b> T40, T42, T44, T167, T185, T187, T266, T267, T315, T333  <b>5-6:</b> T114, T202, T205, T208, T216, T234, E4, E6, E8, E38, E40</p>

Standard	Descriptor	Citations
<b>RI.5.2</b>	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p><b><u>Student Edition</u></b>  133, 292, 294, 306, 309, 373, 407, 418, 420, 432, 542, 553, 694, 696, 709, 711, 743, 750, 752, 764</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T245  <b>5-2:</b> T35, T36, T37, T186, T187, T194, T268, T316, T317, T335, T360, S5, S7, S9, S27, S29, S31, S44, S47, S49, E38, E46  <b>5-3:</b> T13, T40, T43, T110, T113, T116, T189, T190, T191, T245, T263, T288, T333, T339, T340, T341, E34  <b>5-4:</b> T206, R3, E8, E10, E20, E26  <b>5-5:</b> T40, T42, T44, T137, T186, T189, T266, T334, T335, R6, E24, E42, E46  <b>5-6:</b> T59, T68, T114, T136, T138, T198, T358, E18, E30, E42, E44, E46, S6, S7, S11, S44</p>
<b>RI.5.3</b>	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><b><u>Student Edition</u></b>  172, 174, 190, 193, 234, 250, 292, 306, 356, 407, 418, 420, 432, 435, 446, 448, 462, 463, 465, 469, 750, 752, 764</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> E32, E36  <b>5-2:</b> T212, T360, S5, S7, S9, S11, S27, S29, S45, S49, S51, E2, E4, E40  <b>5-3:</b> T288, T364, E10, E20, E33, E42, E46, E50  <b>5-5:</b> T358</p>

Standard	Descriptor	Citations
	<b>Craft and Structure</b>	
<b>RI.5.4</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	<p><b><u>Student Edition</u></b>  191, 193, 251, 294, 306, 307, 309, 392, 710</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T38  <b>5-2:</b> T35, T187, T335, T37, T62, T212, T268, T337, T360, S7, S11, S25, S43, S45, S47, S50, E18, E22, E26, E43, E46  <b>5-3:</b> T40, T42, T109, T114, T116, T120, T140, T189, T214, T270, S3, S13, S23, S33, S43  <b>5-4:</b> T38, R2, R6, E8, E10, E20, E40  <b>5-5:</b> T40, T42, T118, T137, T185, T187, T266, E8  <b>5-6:</b> T108, T110, T112, T116, T222, T226, E28, S4, S5</p>
<b>RI.5.5</b>	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<p><b><u>Student Edition</u></b>  257, 313, 439, 469</p> <p><b><u>Teacher's Edition</u></b>  <b>5-2:</b> T195, T343, T360, R7, E10, E38, E40  <b>5-3:</b> T271, T288, T347  <b>5-4:</b> R3  <b>5-5:</b> T358  <b>5-6:</b> E10</p>

Standard	Descriptor	Citations
<b>RI.5.6</b>	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<p><b><u>Student Edition</u></b> 383</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> R5, E40  <b>5-2:</b> T45, T194, R7, E10, E38, E40  <b>5-3:</b> T114, T118, T122, T123, R3, R4  <b>5-6:</b> T120</p>
<b>Integration of Knowledge and Ideas</b>		
<b>RI.5.7</b>	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p><b><u>Student Edition</u></b> 39, 105, 199, 285, 383, 411, 659</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T39, T43, T39, T197, T201, T275, R2, R4, R5, R7  <b>5-2:</b> T269, R2, R3, R4, R5, R7  <b>5-3:</b> T47, T123, R3, R4, R7, S3, S5, S7, S9, S13, S15, S19, S23, S25, S27, S33, S35, S37, S39, S43, S45, S47, S49  <b>5-4:</b> T121, R2, R7, S3, S5, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33, S35, S37, S39, S43, S49  <b>5-5:</b> R2, R3, R4, R5, R6, R7, S3, S5, S7, S9, S13, S17, S19, S23, S27, S9, S33, S35, S9, S43, S45, S47, S48  <b>5-6:</b> S23, S25, S27, S29, S33, S35, S37, S39, S43, S45, S47, S49</p>

Standard	Descriptor	Citations
<b>RI.5.8</b>	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><b><u>Student Edition</u></b>  234, 250, 253, 555, 589</p> <p><b><u>Reading Adventures</u></b>  47</p> <p><b><u>Teacher's Edition</u></b>  <b>5-2:</b> T118, T167, T186, T187, T189, T199, T212, R6, R7, S5, S7, S9, S25, S27, S29, S31, E22, E24, E43, E44  <b>5-3:</b> R3  <b>5-4:</b> T183, T237, T262, T264, T265, T340, T342, R3  <b>5-5:</b> T188, T315, T335  <b>5-6:</b> T108, T152, T209</p>
<b>RI.5.9</b>	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p><b><u>Student Edition</u></b>  313, 743</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T43, T49, T212, T275, T346, T347, E40, R5  <b>5-2:</b> T343, T347, E30  <b>5-3:</b> T47, T197, T288, R3, R7  <b>5-4:</b> E22, E24, E40  <b>5-5:</b> T267, T345, T358, R5, R7, E10  <b>5-6:</b> T120</p>

Standard	Descriptor	Citations
	<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.5.10</b>	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	<p><b><u>Student Edition</u></b>  36, 102, 126, 174, 190, 224, 250, 254, 282, 294, 306, 344, 358, 370, 374, 392, 407, 420, 432, 436, 448, 462, 498, 530, 542, 552, 586, 618, 654, 684, 696, 708, 740, 752, 764</p> <p><b><u>Teacher’s Edition</u></b>  <b>5-1:</b> T262, T263, T266, E32, E34, E36, E38, E44  <b>5-2:</b> T34, T35, T38, T116, T186, T187, T190, T192, T194, T266, T338, S5, S7, S9, S11, S25, S27, S29, S31, S45, S47, S49, S51, E2, E4, E18, E24, E26, E38, E44, E46, E48  <b>5-3:</b> T40, T108, T109, T112, T114, T127, T192, T266, T268, T338, T339, T342, R2, R3, R4, E8, E14, E18, E24, E34, E38, E44  <b>5-4:</b> T36, T114, T184, T185, T262, T340, R2, E8, E18, E38  <b>5-5:</b> T40, T116, T184, T188, T264, T332, T333, T336, T338, R2, E8, E22, E24, E26, E28, E38, E44  <b>5-6:</b> T11, T14, T16, T18, T20, T28, T68, T112, T114, T116, T118, T122, T163, T164, T165, T204, T208, T224, E4, E6, E8, E18, E22, E24, E26, E28, E30, E38, E42, E44, S4, S5, S6, S7, S9, S11, S45, S47</p>

Standard	Descriptor	Citations
	<b>Reading Standards: Foundational Skills</b>	
	<b>Phonics and Word Recognition</b>	
<b>RF.5.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.	
<b>RF.5.3a</b>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b><u>Teacher's Edition</u></b></p> <p><b>5-1:</b> T45, T57, T126, T127, T139, T203, T215, T277, T289, T351, T363, S4, S8, S14, S18, S20, S24, S28, S30, S33, S35, S38, S40, S44, S48, S50, E8</p> <p><b>5-2:</b> T51, T63, T125, T137, T201, T213, T275, T287, T348, T361, S4, S8, S10, S14, S18, S20, S24, S25, S28, S30, S34, S38, S40, S44, S48, S50</p> <p><b>5-3:</b> T49, T61, T129, T141, T203, T215, T277, T289, T353, T365, S4, S6, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S47, S50, E4, E14, E24, E34, E44</p> <p><b>5-4:</b> T45, T57, T123, T135, T195, T207, T271, T283, T349, T361, S4, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50, E4, E6, E12, E24, E44</p> <p><b>5-5:</b> T51, T63, T125, T137, T199, T211, T273, T285, T347, T359, S4, S8, S10, S14, S18, S20, S24, S28, S34, S38, S40, S44, E4, E14, E24</p> <p><b>5-6:</b> T37, T38, T47, T84, T85, T95, T225, T226, T235, E4, E6, E8, E14, E44, S4, S8, S10, S14, S18, S20, S24, S28, S30, S34, S38, S40, S44, S48, S50</p>

Standard	Descriptor	Citations
	<b>Fluency</b>	
<b>RF.5.4</b>	Read with sufficient accuracy and fluency to support comprehension.	
<b>RF.5.4a</b>	Read grade-level text with purpose and understanding.	<p><b><u>Student Edition</u></b>  32, 36, 62, 66, 98, 102, 126, 130, 154, 158, 190, 194, 220, 224, 250, 254, 278, 282, 306, 307, 310, 340, 344, 370, 374, 392, 408, 436, 448, 462, 466, 482, 494, 498, 510, 530, 552, 556, 582, 586, 614, 618, 650, 654, 680, 684, 708, 712, 736, 740, 764, 768</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T12, T34, T37, T44, T86, T110, T117, T126, T168, T192, T195, T196, T202, T244, T269, T276, T318, T340, T343, T350, R2, R3, E8  <b>5-2:</b> T12, T38, T40, T44, T50, T92, T110, T111, T114, T115, T116, T124, T166, T186, T187, T190, T192, T195, T200, T242, T264, T267, T274, T316, T338, T341, T348, R2  <b>5-3:</b> T12, T36, T40, T42, T48, T90, T112, T114, T128, T170, T192, T195, T202, T244, T266, T269, T276, T318, T338, T339, T342, T345, T352, R3, E2, E4, E8, E12, E14, E18, E22, E24, E28, E33, E34, E38, E42, E44, E48  <b>5-4:</b> T12, T30, T34, T37, T44, T86, T112, T115, T122, T164, T184, T187, T194, T236, T260, T263, T271, T312, T338, T348  <b>5-5:</b> T12, T38, T40, T43, T50, T92, T114, T117, T124, T166, T188, T191, T198, T240, T262, T264, T272, T314, T336, T339, T346, E4, E6, E8, E16, E26, E28, E34, E36, E44, E46  <b>5-6:</b> T46, T63, T110, T112, T114, T119, T120, T122, T157, T158, T160, T163, T168, T186, E22, E26, E34, E38, E42, E44, E46, S4, S5, S6, S7, S8, S9, S11, S15, S17, S19, S21, T106</p>



Standard	Descriptor	Citations
<b>RF.5.4b</b>	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<p><b><u>Teacher's Edition</u></b></p> <p><b>5-1:</b> T12, T44, T86, T126, T168, T202, T276, R3, S6, S16, S26, S36, S46, E6, E12, E26, E36, E46</p> <p><b>5-2:</b> T12, T43, T50, T117, T124, T166, T193, T200, S6, S16, S26, S36, S46, E14, E16, E22, E24, E26, E36, E38, E44, E46</p> <p><b>5-3:</b> T12, T41, T48, T90, T112, T115, T128, T244, T276, T318, T352, S3, S5, S7, S13, S15, S17, S23, S25, S33, S35, S36, S37, S43, S45, S46, S47, E2, E6, E12, E16, E22, E26, E33, E36, E38, E42, E46</p> <p><b>5-4:</b> T12, T37, T43, T44, T86, T122, T312, T341, T342, T348, S3, S5, S6, S7, S13, S15, S16, S17, S23, S25, S33, S35, S37, S43, S45, S47, E6, E8, E12, E16</p> <p><b>5-5:</b> T92, T93, T117, T124, T166, T167, T191, T198, T240, T249, T265, T272, S3, S5, S13, S16, S17, S23, S25, S26, S27, S33, S35, S36, S37, S43, S45, S47, E16, E26, E28, E36</p> <p><b>5-6:</b> T10, T18, T19, T36, T58, T67, T69, T74, T84, T106, T114, T119, T120, T130, T152, T158, T165, T167, T176, T207, T222, T224, E12, E16, E24, E26, E36, E46, S6, S11, S16, S21, S23, S25, S26, S33, S35, S36, S43, S45, S46</p>
<b>RF.5.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p><b><u>Teacher's Edition</u></b></p> <p><b>5-1:</b> S3, S5, S14, S16, S18, S23, S25, S27, S31, S33, S35, S37, S43, S45, S46, S47, E4, E24, E26</p> <p><b>5-2:</b> S3, S7, S13, S15, S17, S23, S25, S27, S35, S43, S45, S47, E16, E26, E28, E36</p> <p><b>5-3:</b> T12, T48, S6, S16, S35, E6</p> <p><b>5-5:</b> T240, T265, T272, S36, E2, E12, E14, E36</p> <p><b>5-6:</b> T12, T32, T33, T34, T154, E32, E36, S2, S3, S4, S5, S6, S7, S10, S13, S15, S17, S19</p>

Standard	Descriptor	Citations
	<b>Writing Standards</b>	
	<b>Text Types and Purposes</b>	
<b>W.5.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<b>W.5.1a</b>	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<p><b><u>Student Edition</u></b> 101, 157, 352, 386-387, 414, 442-443, 465, 555, 585, 662, 687, 690, 715, 718, 774_</p> <p><b><u>Reading Adventures</u></b> 48-49</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T33, T191, T259, T339  <b>5-2:</b> T189, T337, E30  <b>5-3:</b> T58, T111, T138, T211, T212, T341, T360, E10, E20, E30  <b>5-4:</b> T33, T111, T183, T259, R4, R5  <b>5-5:</b> T59, T60, T133, T134, T207, T208, T261, T354, E10, E20, E30, E50  <b>5-6:</b> R3, R4, T124</p>

Standard	Descriptor	Citations
<b>W.5.1b</b>	Provide logically ordered reasons that are supported by facts and details.	<p><b><u>Student Edition</u></b>  101, 352, 373, 386, 414, 465, 472, 472, 529, 585, 662, 690, 718, 739, 774</p> <p><b><u>Reading Adventures</u></b>  48-49</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T33, T191, T339  <b>5-2:</b> T189, E10, E30  <b>5-3:</b> T58, T111, T138, T211, T212, T341, T361, E10, E20, E30, E50  <b>5-4:</b> T33, T111, T183, T259, R3, R4, R5, S40  <b>5-5:</b> T59, T60, T133, T134, T207, T208, T261, T354, E10, E20, E30, E50  <b>5-6:</b> R3, R4</p>
<b>W.5.1c</b>	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> , <i>specifically</i> ).	<p><b><u>Student Edition</u></b>  35, 352, 386, 472, 497, 662, 690, 739</p> <p><b><u>Reading Adventures</u></b>  48-49</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T33  <b>5-3:</b> T58, T138, T211, T212, T361  <b>5-4:</b> T33  <b>5-5:</b> T59, T60, T133, T134, T208, T261, T354, E20, E30, E50</p>

Standard	Descriptor	Citations
<b>W.5.1d</b>	Provide a concluding statement or section related to the opinion presented.	<p><b><u>Student Edition</u></b>  101, 129, 352, 386, 414, 472, 555, 662, 687, 690, 715, 718, 774</p> <p><b><u>Reading Adventures</u></b>  48-49</p> <p><b><u>Teacher's Edition</u></b>  <b>5-2:</b> T337  <b>5-3:</b> T58, T138, T212, T361, E20, E30, E50  <b>5-4:</b> T183  <b>5-5:</b> T59, T60, T134, T208, T354, E20, E30, E50</p>
<b>W.5.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<b>W.5.2a</b>	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	<p><b><u>Student Edition</u></b>  101, 129, 352, 386, 414, 472, 555, 662, 687, 690, 715, 718, 774</p> <p><b><u>Reading Adventures</u></b>  33, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T109, S40, S50  <b>5-2:</b> T37, T60, T134, T210, T347, T356, R3, R4, R6, E10, E40, E50  <b>5-3:</b> T35  <b>5-4:</b> T337, R3, R5, R6  <b>5-5:</b> T113, T187  <b>5-6:</b> T91, T92, T136, T138, T183, T184, T222, E20, E40, E50, R5</p>

Standard	Descriptor	Citations
<b>W.5.2b</b>	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p><b><u>Student Edition</u></b>  230, 260, 316, 469, 683</p> <p><b><u>Reading Adventures</u></b>  33, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T265  <b>5-2:</b> T37, T60, T133, T134, T209, T210, T357  <b>5-3:</b> R5, T35  <b>5-4:</b> T337  <b>5-5:</b> T113, T187, T335  <b>5-6:</b> T90, T91, T92, T124, T136, T138, T183, T184, E10, E20, E40, E50</p>
<b>W.5.2c</b>	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i> , <i>especially</i> ).	<p><b><u>Student Edition</u></b>  202, 260, 316</p> <p><b><u>Reading Adventures</u></b>  33, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>5-2:</b> T37, T59, T60, T134, T210, T337, T357  <b>5-6:</b> T136, T138, E30</p>

Standard	Descriptor	Citations
<b>W.5.2d</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p><b><u>Student Edition</u></b>  193, 202, 253, 260, 316, 711</p> <p><b><u>Reading Adventures</u></b>  33, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T125, S10, S12, S20, S23, S30, S33, S40, S43, S50  <b>5-2:</b> T37, T133, T134, T189, T210, T358, E20, E30, S3, S13, S20, S30, S40, S50  <b>5-5:</b> T335, E2, E10, E12, E20  <b>5-6:</b> T136, T138, E30, E50, S8, S10, S20</p>
<b>W.5.2e</b>	Provide a concluding statement or section related to the information or explanation presented.	<p><b><u>Student Edition</u></b>  230</p> <p><b><u>Reading Adventures</u></b>  33, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T52, T54, T360  <b>5-4:</b> T132, T204, T356, T358, E20, E50  <b>5-6:</b> T230-T233</p>

Standard	Descriptor	Citations
<b>W.5.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
<b>W.5.3a</b>	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><b><u>Student Edition</u></b>  39, 42, 108, 164, 536, 562, 624, 771</p> <p><b><u>Reading Adventures</u></b>  18-19, 60, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T52, T54, T358, T359, T360  <b>5-4:</b> T132, T203, T204, T356, T357, T358, E20, E50  <b>5-6:</b> T30</p>
<b>W.5.3b</b>	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<p><b><u>Student Edition</u></b>  42, 78, 108, 164, 536, 562, 621, 624, 771</p> <p><b><u>Reading Adventures</u></b>  18-19, 60, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T52, T53, T54, T125, T135, T136, T211, T212, T359, T360, E30, E40, E48  <b>5-3:</b> S10, S20, S30, S40, S50  <b>5-4:</b> T132, T203, T204, T356-T359, E20, E50, S10, S20, S30, S50  <b>5-5:</b> S10, S20, S30, S40, S50  <b>5-6:</b> S30, S40, S50</p>

Standard	Descriptor	Citations
<b>W.5.3c</b>	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<p><b><u>Student Edition</u></b> 624</p> <p><b><u>Reading Adventures</u></b> 18-19, 60, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T360, S31  <b>5-2:</b> E10, E40, E50  <b>5-4:</b> T204, T356, T357, T358, E50, S51  <b>5-5:</b> E10, S4, S22, S26</p>
<b>W.5.3d</b>	Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p><b><u>Student Edition</u></b> 42, 78, 164, 536, 562, 624, 771</p> <p><b><u>Reading Adventures</u></b> 18-19, 60, 62-63</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T52, T53, T54, T135, T136, T211, T212, T359, E10  <b>5-2:</b> S50  <b>5-4:</b> T131, T132, T203, T204, T357, T358, E20, E50  <b>5-6:</b> T78, T90, T91, T92, S10, S20</p>
<b>W.5.3e</b>	Provide a conclusion that follows from the narrated experiences or events.	<p><b><u>Student Edition</u></b> 42, 164, 562, 624</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T52, T54, T360  <b>5-4:</b> T132, T204, T356, T358, E20, E50</p>



Standard	Descriptor	Citations
	<b>Production and Distribution of Writing</b>	
<b>W.5.4</b>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b><u>Student Edition</u></b>  202, 227, 257, 343, 352, 383, 592, 662, 718</p> <p><b><u>Reading Adventures</u></b>  18-19, 33, 34-35, 48-49, 62-63, 78-79</p> <p><b><u>Teacher’s Edition</u></b>  <b>5-1:</b> T54, T136, T358, T359, T360, R2, R4, R5, R6, E10, E30, E40, E48  <b>5-2:</b> T59, T60, T134, T210, T347, E10, E20, E40, E50, S30, S40  <b>5-3:</b> T35, T57, T58, T138, T212, T362, S9, S19, S29, S39, S49  <b>5-4:</b> T53, T54, T132, T204, T358, E10, E20, S9, S19, S29, S39, S49  <b>5-5:</b> T59, T60, T134, T208, T355, E20, E30, S9, S19, S29, S39, S48  <b>5-6:</b> T30, T78, T87, T124, T138, T157, T171, T184, T226, T230, E30, E50, R2, S10, S29, S39, S49</p>
<b>W.5.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<p><b><u>Student Edition</u></b>  78, 108, 136, 230, 288, 386, 414, 442, 472, 504, 536, 592, 746, 774</p> <p><b><u>Teacher’s Edition</u></b>  <b>5-1:</b> T53, T54, T135, T136, T212, T285, T286, T360, R5, R6,  <b>5-2:</b> T59, T60, T133, T134, T209, T210, T283, T284, T358, E40  <b>5-3:</b> T57, T58, T137, T138, T211, T212, T285, T286, T362, E50  <b>5-4:</b> T53, T54, T131, T132, T203, T204, T279, T280, T358, R4, E10, E20, E40  <b>5-5:</b> T60, T133, T134, T208, T281, T282, T356, E20, E30, E40, E50  <b>5-6:</b> T92, T138, T171, T179, T183, T184, T230, E50</p>

Standard	Descriptor	Citations
<b>W.5.6</b>	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<u><b>Teacher's Edition</b></u> <b>5-1:</b> T360, R4, R6 <b>5-2:</b> T347, T358, R6, E40, E50 <b>5-3:</b> T47, T362 <b>5-4:</b> T358, E8, E10, E30, E40 <b>5-5:</b> T345, T356, E50
<b>Research to Build and Present Knowledge</b>		
<b>W.5.7</b>	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<u><b>Student Edition</b></u> 199, 285, 288, 439, 501, 533, 559, 621, 715  <u><b>Teacher's Edition</b></u> <b>5-1:</b> T43, T275 <b>5-2:</b> T9, T49 <b>5-3:</b> T47, T127, T275, R3 <b>5-4:</b> T121, T269 <b>5-5:</b> T49, T123, T345, R7 <b>5-6:</b> T175, T222
<b>W.5.8</b>	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	<u><b>Student Edition</b></u> 288, 442, 533, 592  <u><b>Teacher's Edition</b></u> <b>5-1:</b> T275, R4, R7 <b>5-2:</b> T283, T284, T357, R3, R4, R5, <b>5-3:</b> T127, R4, R5, R6, R7 <b>5-4:</b> T53, T54, T203, T279, T280, T357, E10, E40 <b>5-5:</b> T197, T345, R2

Standard	Descriptor	Citations
<b>W.5.9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<b>W.5.9a</b>	Apply <i>grade 5 Reading standards</i> to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	<p><b><u>Student Edition</u></b>  35, 65, 101, 223, 281, 497</p> <p><b><u>Reading Adventures</u></b>  18-19, 33, 34-35, 48-49, 62-63, 78-79</p> <p><b><u>Teacher’s Edition</u></b>  <b>5-1:</b> T33, T109, T191, T339, E10, S20  <b>5-2:</b> T113, T263  <b>5-4:</b> T33, T337  <b>5-5:</b> T37</p>
<b>W.5.9b</b>	Apply <i>grade 5 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	<p><b><u>Student Edition</u></b>  193, 253, 309, 435, 465, 711, 767</p> <p><b><u>Reading Adventures</u></b>  18-19, 33, 34-35, 48-49, 62-63, 78-79</p> <p><b><u>Teacher’s Edition</u></b>  <b>5-2:</b> T37, T189, T337, T347  <b>5-3:</b> T111, T341  <b>5-4:</b> T183  <b>5-5:</b> T187</p>

Standard	Descriptor	Citations
	<b>Range of Writing</b>	
<b>W.5.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b><u>Student Edition</u></b>  39, 65, 78, 108, 133, 157, 161, 223, 227, 253, 257, 281, 285, 343, 383, 411, 469, 497, 501, 504, 533, 555, 559, 585, 589, 617, 653, 683, 690, 718, 739, 767, 774</p> <p><b><u>Reading Adventures</u></b>  18-19, 33, 34-35, 48-49, 62-63, 78-79</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T33, T109, T136, T191, T212, T265, T339, T345, T358, E10, E40  <b>5-2:</b> T37, T59, T60, T113, T189, T209, T263, T337  <b>5-3:</b> T35, T58, T111, T137, T191, T211, T265, T341, S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51  <b>5-4:</b> T33, T54, T111, T132, T183, T203, T259, T337, E8, E10, E20, E30, E40, S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S25, S27, S29, S31, S33, S34, S35, S37, S39, S41, S43, S45, S45, S49, S51  <b>5-5:</b> T37, T59, T60, T113, T134, T187, T261, T335, T345, T354, T355, T356, E20, E30, E40, E50, S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S30, S33, S35, S37, S39, S41, S43, S45, S47, S48, S50  <b>5-6:</b> T92, T171, T179, T157, T222, E10, S23, S24, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49</p>

Standard	Descriptor	Citations
	<b>Speaking and Listening Standards</b>	
	<b>Comprehension and Collaboration</b>	
<b>SL.5.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.	
<b>SL.5.1a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b><u>Student Edition</u></b> 35, 64, 128, 156, 161, 192, 222, 252, 280, 308, 342, 372, 411, 434, 439, 528, 554, 559, 584, 589, 616, 652, 682, 710, 738, 743, 766</p> <p><b><u>Reading Adventures</u></b> 33</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T32, T108, T190, T200, T201, T264, T338, T344, T345, T348, T349, R6  <b>5-2:</b> T36, T112, T188, T198, T199, T262, T272, T273, T336, E38  <b>5-3:</b> T34, T42, T43, T46, T47, T90, T91, T110, T170, T171, T190, T191, T196, T197, T264, T270, T271, T340, T346, T347, T350, T351, R3  <b>5-4:</b> T12, T13, T32, T110, T182, T188, T189, T258, T259, T336, T346, T347  <b>5-5:</b> T36, T112, T186, T260, T266, T267, T270, T271, T314, T315, T334, T336, T337, E28, E30, E38, E40, S23  <b>5-6:</b> R3</p>

Standard	Descriptor	Citations
<b>SL.5.1b</b>	Follow agreed-upon rules for discussions and carry out assigned roles.	<p><b><u>Reading Adventures</u></b> 33</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T348, T349, R6, S5, S9, S17, S19, S27, S29, S39, S45, S47, S49  <b>5-2:</b> T188, T272, T273, R4, S9, S29, S37, S39, S49  <b>5-3:</b> T46, T47, R2, R3, R4  <b>5-4:</b> T182, T346, T347  <b>5-5:</b> T270, T271  <b>5-6:</b> T108, R3, S15, S19</p>
<b>SL.5.1c</b>	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<p><b><u>Student Edition</u></b> 64, 128, 156, 222, 252, 280, 342, 372, 411, 439, 464, 496, 528, 616, 682, 687, 766</p> <p><b><u>Reading Adventures</u></b> 33</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T32, T34, T108, T110, T190, T192, T264, T266, T338, T340, T348, T349, R2, R3, R5, R6, R7, E8, E24, E28, E30, E34, E36, E42, E44, E48  <b>5-2:</b> T38, T112, T114, T188, T190, T191, T262, T264, T272, T273, T336, T338, R6, R7, E4,14, E16, E20, E24, E26, E36, E38, E44, E46  <b>5-3:</b> T34, T36, T37, T46, T47, T110, T170, T171, T190, T191, T192, T193, T196, T197, T264, T266, T270, T271, T340, T342, R2, R3, R5, S2, S5, S7, S9, S11, S12, S15, S17, S19, S21, S22, S25, S27, S29, S32, S35, S37, S39, S41, S42, S45, S47, S49  <b>5-4:</b> T110, T112, T182, T184, T258, T259, T260, T268, T269, T336, T338, T346, T347, R4, S2, S5, S7, S9, S11, S12, S15, S17, S19, S22, S25, S27, S29, S32, S37, S39, S41, S42, S45, S49, S51</p>

Standard	Descriptor	Citations
		<p><b>5-5:</b> T36, T38, T112, T114, T118, T119, T186, T188, T260, T262, T270, T271, T334, R2, R3, R4, R5, R6, S2, S5, S7, S9, S11, S12, S15, S17, S19, S22, S25, S27, S29, S30, S32, S35, S37, S39, S41, S42, S45, S47, S48, S50, E12</p> <p><b>5-6:</b> T124, T160, T222, R3, R4, S22, S25, S27, S29, S31, S32, S35, S37, S39, S41, S42, S45, S47, S49</p>
<b>SL.5.1d</b>	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p><u><b>Reading Adventures</b></u> 33</p> <p><u><b>Teacher's Edition</b></u>  <b>5-1:</b> T108, T190, T348, T349, R5, R7, S5, S9, S17, S19, S27, S29, S39, S45, S47, S49, E30, E34, E36, E44, E48  <b>5-2:</b> T262, T272, T273, T336, R5, R6, R7, S9, S29, S37, S39, S49  <b>5-3:</b> T190, T264, T340, R2, R3, R5, R6  <b>5-4:</b> T86, T87, T110, T182, T346, T347  <b>5-5:</b> T112, T186, T260, T270, T271  <b>5-6:</b> T10, R3, R4, S15, S19</p>
<b>SL.5.2</b>	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><u><b>Teacher's Edition</b></u>  <b>5-1:</b> T12, T13, T86, T87, T124, T125, T168, T169, T244, T245, T318, T319, E34, E44  <b>5-2:</b> T12, T92, T93, T166, T167, T242, T243, T316, T317, R4  <b>5-3:</b> T244, T245, T274, T275, T12, T13, T170, T171, T318, T319, R6  <b>5-4:</b> T12, T13, T42, T43, T86, T87, T164, T165, T236, T237, T312, T313, R3  <b>5-5:</b> T12, T13, T48, T49, T92, T166, T167, T240, T241, R2  <b>5-6:</b> T59, T152, T175, T198, R2, E4, E6, E8</p>

Standard	Descriptor	Citations
<b>SL.5.3</b>	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<u><b>Teacher's Edition</b></u> <b>5-1:</b> T128, T129, T168, T169, T200, T201 <b>5-2:</b> T166, T167, T316 T317 <b>5-4:</b> T268, T269, R3 <b>5-6:</b> T83, T198, R3
<b>Presentation of Knowledge and Ideas</b>		
<b>SL.5.4</b>	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<u><b>Student Edition</b></u> 105, 715  <u><b>Teacher's Edition</b></u> <b>5-1:</b> T42, T124, T125, T196, T197, T200, T201 <b>5-2:</b> T48, T49, T122, T123, T346, T347 <b>5-3:</b> T126, T127, T274, T275, R7 <b>5-4:</b> T120, T121, T268, T269, R3, R4, R5, R6 <b>5-5:</b> T122, T123, T196, T197, R7 <b>5-6:</b> T83, T175, R3, R5
<b>SL.5.5</b>	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<u><b>Teacher's Edition</b></u> <b>5-1:</b> T42, T43, T124, T125 <b>5-3:</b> T200, T201, R2 <b>5-4:</b> T120, T121, T122, T123, R5, R6 <b>5-6:</b> T222, R3, R5



Standard	Descriptor	Citations
<b>SL.5.6</b>	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	<p><b><u>Student Edition</u></b>  105, 771</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T42, T124, T196, T197, T200  <b>5-2:</b> T48, T49, T122, T123, T346, T347  <b>5-3:</b> T126, T127, T200, T201, T274, T275  <b>5-4:</b> T120, T121, T268, T269, R3, R5  <b>5-5:</b> T122, T123, T196, T197, T340, T341  <b>5-6:</b> R3, R5, E6</p>

Standard	Descriptor	Citations
	<b>Language Standards</b>	
	<b>Conventions of Standard English</b>	
<b>L.5.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>L.5.1a</b>	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p><b><u>Student Edition</u></b> 560</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T215, S28, E28  <b>5-2:</b> T206, T213, T278, T280, T287, T353, T361, S22, S28, S32, S36, E38, E48  <b>5-3:</b> T54, T134, T208  <b>5-4:</b> T207, T354, S22, S26, S28, E28  <b>5-5:</b> T56, T204</p>
<b>L.5.1b</b>	Form and use the perfect (e.g., <i>I had walked</i> ; <i>I have walked</i> ; <i>I will have walked</i> ) verb tenses.	<p><b><u>Student Edition</u></b> 688</p> <p><b><u>Teacher's Edition</u></b>  <b>5-3:</b> S18, S22, S26, S28, S47  <b>5-5:</b> T63, T128, T129, T130, T131, T137, T352, S6, S8, S12, S16, S18, E18  <b>5-6:</b> T89, T95</p>
<b>L.5.1c</b>	Use verb tense to convey various times, sequences, states, and conditions.	<p><b><u>Teacher's Edition</u></b>  <b>5-2:</b> T55, T352, T354, T63, E8  <b>5-3:</b> T54, T56, T207; T215, E18  <b>5-5:</b> T128, T129, E8</p>

Standard	Descriptor	Citations
<b>L.5.1d</b>	Recognize and correct inappropriate shifts in verb tense.*	<b><u>Teacher's Edition</u></b> <b>5-3:</b> T132, T133, T134, T135, T141, T282 <b>5-6:</b> T228
<b>L.5.1e</b>	Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).	<b><u>Teacher's Edition</u></b> <b>5-2:</b> T279, T280, T287 <b>5-3:</b> T54, T134
<b>L.5.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>L.5.2a</b>	Use punctuation to separate items in a series.*	<b><u>Student Edition</u></b> 440  <b><u>Teacher's Edition</u></b> <b>5-1:</b> T282 <b>5-2:</b> T205, S26 <b>5-3:</b> T280, T282, T283, T289, E38 <b>5-5:</b> T130, S46 <b>5-6:</b> T181, E38
<b>L.5.2b</b>	Use a comma to separate an introductory element from the rest of the sentence.	<b><u>Student Edition</u></b> 440  <b><u>Teacher's Edition</u></b> <b>5-3:</b> T280, T282, T283, T289, E38 <b>5-5:</b> T130 <b>5-6:</b> T134, T141, T180, T181, T187, E28, S22, S28

Standard	Descriptor	Citations
<b>L.5.2c</b>	Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	<p><b><u>Student Edition</u></b>  440-441</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T282  <b>5-2:</b> E48  <b>5-3:</b> T280, T282, T283, T289, E38  <b>5-5:</b> T130  <b>5-6:</b> T134, T141, T187, E28</p>
<b>L.5.2d</b>	Use underlining, quotation marks, or italics to indicate titles of works.	<p><b><u>Student Edition</u></b>  622</p> <p><b><u>Teacher's Edition</u></b>  <b>5-4:</b> T352, T353, T361, E48  <b>5-5:</b> T278, S42, S48  <b>5-6:</b> T89, T95</p>
<b>L.5.2e</b>	Spell grade-appropriate words correctly, consulting references as needed.	<p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T47, T129, T205, T279, T353  <b>5-2:</b> T53, T127, T203, T277, T351  <b>5-3:</b> T51, T131, T205, T279, T355  <b>5-4:</b> T47, T125, T197, T273, T351  <b>5-5:</b> T53, T127, T201, T275, T349, E34  <b>5-6:</b> T86, T178, T179, R2</p>

Standard	Descriptor	Citations
	<b>Knowledge of Language</b>	
<b>L.5.3</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<b>L.5.3a</b>	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<u><b>Teacher's Edition</b></u> <b>5-1:</b> T128, T130, T131, T207, S28 <b>5-2:</b> T279, S32, E38 <b>5-3:</b> T53 <b>5-4:</b> T201, E18 <b>5-6:</b> T37, T134, T141, T181
<b>L.5.3b</b>	Compare and contrast the varieties of English (e.g., <i>dialects, registers</i> ) used in stories, dramas, or poems.	<u><b>Student Edition</b></u> 75, 99, 221, 227, 582  <u><b>Teacher's Edition</b></u> <b>5-1:</b> T121, T189 <b>5-2:</b> T111, T119, S36 <b>5-3:</b> T351 <b>5-4:</b> T257, T282 <b>5-5:</b> T257, T271

Standard	Descriptor	Citations
	<b>Vocabulary Acquisition and Use</b>	
<b>L.5.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
<b>L.5.4a</b>	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p><b><u>Student Edition</u></b> 44, 693, 720</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T41, T56, T198, T214, S3, S5, S12, S14, S16, S18, S23, S25, S27, S31, S33, S35, S37, S43, S45, S46, S47, E6, E24, E26  <b>5-2:</b> T345, T360, S3, S7, S13, S15, S17, S23, S25, S27, S33, S35, S43, S45, S47, E4, E34, E43  <b>5-3:</b> S3, S5, S13, S15, S17, S23, S25, S33, S43  <b>5-4:</b> S3, S13, S23, S25, S33, S43, S45, E42  <b>5-5:</b> T47, T62, T269, T284, S3, S13, S15, S23, S25, S33, S35, S43, S45, E6, E12  <b>5-6:</b> T34, T46, T64, T32, T108, T154, T234, S2, S3, S4, S5, S6, S7, S10, S13, S15, S17, S19, S23, S25, S33, S35, S43, S44, E22, E32, E42</p>
<b>L.5.4b</b>	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i> ).	<p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T123, T138, T273, S18  <b>5-2:</b> T197, T271, T286, E36  <b>5-3:</b> T272, T288, E36  <b>5-4:</b> T267, T282, E34  <b>5-5:</b> T267  <b>5-6:</b> T131, T132, T173, T177, T141, T186, T187, T226, T234, R6, E24, E34, E36</p>

Standard	Descriptor	Citations
<b>L.5.4c</b>	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p><b><u>Student Edition</u></b>  138, 322, 354</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T14, T41, T88, T320, E26  <b>5-2:</b> T47, T197, R2  <b>5-3:</b> T14, T45, T60, T199, T214, T272, T274, E6, E26  <b>5-4:</b> T88, T119, T134, T267, E2, E6, E12, E16, R6  <b>5-5:</b> T121, T136, T168, E6, E16  <b>5-6:</b> T33, T81, T94, T242</p>
<b>L.5.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
<b>L.5.5a</b>	Interpret figurative language, including similes and metaphors, in context.	<p><b><u>Student Edition</u></b>  358, 371, 527, 634, 651, 737, 743</p> <p><b><u>Reading Adventures</u></b>  17</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T344  <b>5-2:</b> E16, E48  <b>5-3:</b> T109, T125, T140, E16  <b>5-4:</b> T166, T345, T360, E46, R4  <b>5-5:</b> T35, T259, T267</p>

Standard	Descriptor	Citations
<b>L.5.5b</b>	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p><u><b>Student Edition</b></u>  99, 696, 709</p> <p><u><b>Teacher's Edition</b></u>  <b>5-1:</b> T189, S3, S12, S14, S16, S18  <b>5-2:</b> T121, T136, E16, S3, S7, S13, S15, E6, E46  <b>5-3:</b> T125, T140  <b>5-4:</b> T345, T360, E26, E46  <b>5-5:</b> T137, T185, T195, E6, E26  <b>5-6:</b> T77, T126, T140, E26, E46</p>
<b>L.5.5c</b>	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<p><u><b>Teacher's Edition</b></u>  <b>5-2:</b> T47, T62  <b>5-4:</b> T206, R4  <b>5-5:</b> T343, T358  <b>5-6:</b> T122</p>



Standard	Descriptor	Citations
<b>L.5.6</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i> ).	<p><b><u>Student Edition</u></b>  16, 80, 110, 170, 174, 204, 232, 262, 290, 309, 388, 416, 444, 470, 478, 506, 538, 564, 594, 630, 664, 748</p> <p><b><u>Teacher's Edition</u></b>  <b>5-1:</b> T14, T35, T42, T43, T56, T88, T111, T124, T138, T170, T193, T200, T214, T246, T267, T274, T288, T320, T341, T348, T362, S10, S14, S16, S20, S23, S30, S46, E2, E12, E22, E32, E36, E42, E46  <b>5-2:</b> T14, T35, T37, T39, T48, T62, T94, T122, T136, T168, T187, T191, T198, T212, T244, T265, T272, T286, T318, T335, T339, T346, T360, S7, S23, S25, S27, S30, E6, E18, E36, R2  <b>5-3:</b> T14, T37, T46, T60, T92, T113, T126, T140, T162, T189, T193, T201, T214, T246, T267, T288, T343, T350, T364, T365, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E2, E4, E6, E12, E16, E22, E24, E33, E36, E42, E46, E48  <b>5-4:</b> T35, T42, T88, T113, T120, T166, T185, T238, T261, T268, T339, T346, T56, T134, T206, T282, T360, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E2, E6, E12, E16, E22, E32, E36, E46  <b>5-5:</b> T14, T39, T48, T62, T94, T115, T122, T136, T168, T189, T196, T210, T242, T263, T271, T284, T316, T337, T344, T358, S3, S10, S13, S20, S23, S30, S33, S40, S43, S50, E2, E4, E6, E8, E10, E12, E14, E22, E26, E28, E32, E36, E38, E42  <b>5-6:</b> T32, T34, T40, T46, T47, T82, T60, T94, T122, T124, T126, T140, T154, T174, T222, S2, S3, S4, S6, S7, S8, S9, S10, S13, S15, S17, S19, S20, S23, S30, S33, S36, S40, S43, S50, E2, E12, E22, E32, E36, E40, E42, E48</p>